

## Criteria for Rating Self-Studies

### I. History, Development, and Distinctive Features of Excellence

This section will not be rated, but will provide context for and information that is considered in the overall rating.

### II. Quality and Accomplishments of Faculty

a. Faculty credentials – this section will not be rated (provides background information).

b. Evidence of scholarly or creative activity (SCA) over the past five years. Using section II.B including Table II.2 and Appendix A rate the program faculty in terms of the productivity and quality of SCA.

Excellent	Good	Satisfactory	Limited
The faculty has an excellent record of SCA including productivity and quality of SCA.	The faculty has a good record of SCA including productivity and quality of SCA.	The faculty has a satisfactory record of SCA including productivity and quality of SCA.	The faculty has a limited record of SCA including productivity and quality of SCA.

c. Evidence of discipline appropriate external funding (past five years). Using section II.C including Tables II.3 & II.4 rate the program faculty in terms of the level of discipline specific external funding. Consider the availability of funding for the discipline, the expectations for funding for the discipline, and how essential external funding is for scholarship in the discipline when making the rating.

Excellent	Good	Satisfactory	Limited
The faculty has an excellent record of disciplinary appropriate levels of funding.	The faculty has a good record of disciplinary appropriate levels of funding.	The faculty has satisfactory record disciplinary appropriate levels of funding.	The faculty has a limited record of disciplinary appropriate levels of funding.

d. External recognition of faculty scholarly or creative activity (past 5 years). Using section II.D, rate the program faculty with regards to external recognition of SCA.

Excellent	Good	Satisfactory	Limited
The faculty has an excellent record of achieving national or international recognition of their SCA as evidenced by awards, invited talks, departmental rankings, or other external sources	The faculty has a good record of achieving national or international recognition of their SCA as evidenced by awards, invited talks, departmental rankings, or other external sources	The faculty has a satisfactory record of achieving national or international recognition of their SCA as evidenced by awards, invited talks, departmental rankings, or other external sources	The faculty has a limited record of achieving national or international recognition of their SCA as evidenced by awards, invited talks, departmental rankings, or other external sources

e. Internal recognition of faculty scholarly or creative activity. Using section II.E rate the faculty with regard to internal recognition of their work

Excellent	Good	Satisfactory	Limited
The faculty has an excellent record of achieving internal recognition of their work as evidenced by internal grants, awards, or other indicators.	The faculty has a good record of achieving internal recognition of their work as evidenced by internal grants, awards, or other indicators.	The faculty has a satisfactory record of achieving internal recognition of their work as evidenced by internal grants, awards, or other indicators.	The faculty has a limited record of achieving internal recognition of their work as evidenced by internal grants, awards, or other indicators.

### III. Students

a. Selectivity of students. Using Section III.A including Tables III.1 and III.2 rate the selectivity of or demand for the program when considering applications, admissions, and student support.

Excellent	Good	Satisfactory	Limited
Excellent demand/high selectivity as evidenced in applications and admissions rates.	Good demand/selectivity as evidenced in applications and admissions rates.	Satisfactory demand/selectivity as evidenced in applications and admissions rates.	Limited demand/selectivity as evidenced in applications and admissions rates.

b. Quality of incoming students. Using section III.B including Table III.3, rate the program in terms of its ability to successfully recruit high quality students.

Excellent	Good	Satisfactory	Limited
Evidence for excellent quality of entering students.	Evidence for good quality of entering students.	Evidence for satisfactory quality of entering students.	Evidence for limited or inconsistent quality of entering students.

c. Productivity of matriculating students (awards, accomplishments, SCA, professional). Use Section III.C including Table III.4 to rate the program regarding the productivity of students while enrolled in the program.

Excellent	Good	Satisfactory	Limited
Students have an excellent record of SCA or equivalent delivery of professional services including productivity and quality of work.	Students have a good record of SCA or equivalent delivery of professional services including productivity and quality of work.	Students have a satisfactory record of SCA or equivalent delivery of professional services including productivity and quality of work.	Students have a limited record of SCA or equivalent delivery of professional services including productivity and quality of work.

d. Graduation and Placement Rates. Use section III.D including Tables III.5 and III.6.

Excellent	Good	Satisfactory	Limited
The program has an excellent rate of graduating and placing students in discipline appropriate post graduation positions	The program has a good rate of graduating and placing students in discipline appropriate post graduation positions	The program has a satisfactory rate of graduating and placing students in discipline appropriate post graduation positions	The program has limited success in graduating and placing students in discipline appropriate post graduation positions

e. Quality of placements and post graduation accomplishments. Use Section II.D including Tables III.6 and III.7

Excellent	Good	Satisfactory	Limited
The quality of post-graduation placements for students is excellent.	The quality of post-graduation placements for students is good.	The quality of post-graduation placements for students is satisfactory.	The quality of post-graduation placements for students is limited.

#### IV. University and Community Contributions

a. Interdependence of the Program. Use Section IV.A including Tables IV.1 and IV.2.

High Interdependence	Moderate Interdependence	Some Interdependence	Limited Interdependence	N/A
Enrollment in many courses from students outside the program.	Steady enrollment from students outside of the program	Occasional enrollment from students outside of the program.	Infrequent enrollment from students outside of the program.	

b. Synergy with undergraduate programs. Use section IV.B including Table IV.3.

Substantial	Moderate	Some	Limited	N/A
Program provides essential added value to the University's undergraduate programs that would be lost without the program	Program enhances the University's undergraduate programs, but is not necessary or essential to their operation.	Program is mostly independent of the University's undergraduate programs.	Program detracts from the University's undergraduate programs.	

c. Production of services or programs that are essential or add value to the community or university. Use Section IV.C.

Substantial	Moderate	Some	Limited	N/A
Students and faculty provide essential services or programs to the university and region that are not available elsewhere.	Students and faculty provide important, but not essential, services or programs to the university and region.	Students and faculty provide services or programs to the university and region.	Students and faculty do not provide services or programs to the university and region.	

V. Facilities and Support

This section will not be rated, but will provide context for and information that is considered in the overall rating.

VI. Other Factors

This section will not be rated, but will provide context for and information that is considered in the overall rating.

VII. Synthesis and Excellence.

This section will not be rated, but will provide context for and information that is considered in the overall rating.

VIII. Overall Rating of Program

Excellent	Good	Satisfactory	Limited	New or developing
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